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ABSTRACT

Highlighting the educational issues of girls and young women with disabilities, this book examines how they are exposed to discrimination based on gender and disability/special education status, and how they experience less successful vocational outcomes than males with disabilities and typical female peers upon leaving school. It also describes innovative programs and strategies designed to empower youth with disabilities. Chapters include: (1) "Beyond Pedestals: The Lives of Girls and Women with Disabilities" (Adrienne Asch and others); (2) "Won't You Know All of Me? Recognizing the Confluence of Disability, Gender and Ethnicity" (Eric Jolly); (3) "Gender Equity in Education: Change and Challenge" (Katherine Hanson and Susan J. Smith); (4) "Title IX: What Does It Mean for Teachers?" (Melissa Keyes); (5) "She Bakes and He Builds: Gender Bias in the Curriculum" (Susan Shaffer and Linda Shevitz); (6) "Can She Really Do Science? Gender Disparities in Math and Science Education" (Ellen Wahl); (7) "Squeaky Wheels versus Invisibility: Gender Bias in Teacher-Student Interactions" (Dolores A. Grayson); (8) "Stopping Sexual Harassment in Schools" (Eleanor Linn and Harilyn Rousso); (9) "Schools Fail Boys Too: Exposing the Con of Traditional Masculinity" (Craig Flood); (10) "Teaching as though Both Genders Count: Guidelines for Designing Nonsexist Inclusive Curricula" (Theresa Mickey McCormick); (11) "Uncovering Bias in the Classroom: A Personal Journey" (Maryann Wickett); (12) "Research on Gender Bias in Special Education Services" (Michael L. Wehmeyer and Michelle Schwartz); (13) "Gender Equity Issues in the Vocational and Transition Services and Employment Outcomes Experienced by Young Women with Disabilities" (Bonnie Doren and Michael Benz); (14) "Nothing To Do after School: More of an Issue for Girls" (Merle Froschl and others); (15) "What Do Frida Kahlo, Wilma Mankiller, and Harriet Tubman Have in Common? Providing Role Models for Girls with (and without) Disabilities" (Harilyn Rousso); (16) "The Living Out Loud Program: Building Resiliency in Adolescent Girls with Disabilities" (Nancy Ferreyra and Estelle Eskenazi); and (17) "Addressing Gender Equity in Special Education Services:

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An Agenda for the Twenty-First Century" (Michael L. Wehmeyer and Harilym Rousso). (Chapters include references.) (CR)

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